

# خطة اثرائية لمنهج Top Goal 2

## Unit :1 Personal Interests

اسم الطالب:..... الصف:.....

### 1-المهارات الأساسية المستهدفة بالاثراء :

- 1- وصف الاهتمامات الشخصية ومراكز الشباب والتعبير عنها.
- 2- معرفة قاعدة المضارع البسيط والماضي البسيط واستخدامهما في وصف الأنشطة و الاهتمامات.
- 3- قراءة قصة عن تكوين صداقات جديدة.
- 4- اجراء مقابلة مع شخصية و طرح أسئلة عن الاهتمامات.
- 5- وصف الأشخاص، والمشاعر، والأشياء، والتجارب باستخدام الكلمات الجديدة في الدرس
- 6- تمييز استخدام الأفعال الحركية للتعبير عن الأفعال و الأفعال الدالة على الحالة للتحدث عن المشاعر أو الحالات.
- 7- قراءة وفهم بريد إلكتروني عن اهتمام خاص مع الاجابة على أسئلة النص.
- 8- كتابة بريد إلكتروني عن الاهتمامات الخاصة.
- 9- قراءة مقال عن اهتمامات غير معتادة، والإجابة على أسئلة النص.

### 2- الموارد المستخدمة :

قصص – أنشطة - مقاطع فيديو – تدريبات و أوراق عمل

### 3- تقييم التقدم :

تقييم التقدم			
المهارة	تاريخ التقييم	النتيجة	الملاحظات
المهارة الأولى			
المهارة الثانية			
المهارة الثالثة			
المهارة الرابعة			
المهارة الخامسة			
المهارة السادسة			
المهارة السابعة			
المهارة الثامنة			
المهارة التاسعة			

### 4- نموذج إشعار لولي الأمر :

عزيزي ولي أمر الطالب/..... بالصف.....

تعتبر الأنشطة الإثرائية جزءاً أساسياً من العملية التعليمية، حيث تساهم في:

1. تعزيز الفهم: تساعد الطالب/ة على فهم المفاهيم بشكل أعمق عن طريق تطبيق ما يتعلمه في سياقات عملية.
  2. تنمية المهارات: تمنح الأنشطة الإثرائية الفرصة للطالب/ة لتطوير مهارات التفكير النقدي والإبداعي.
  3. رفع مستوى التحصيل: تُعتبر وسيلة فعالة لرفع مستوى التحصيل الدراسي، مما يساعد الطالب على التفوق في مسيرته التعليمية.
- إنه بين أيديكم أنشطة متنوعة يمكنكم اختيار ما يناسب طفلكم، مما سيسهم في تعزيز تعلمه وتطوير مهاراته في مادة اللغة الانجليزية. بعد الانتهاء يُرجى مراجعة الحلول ثم إعادة الورق للمعلم. نشكركم على متابعتكم المستمرة، ونتطلع إلى تعاونكم الفعال.
- يُرجى التوقيع أدناه للتأكيد على استلامكم الاشعار , مع خالص الشكر،

معلم المادة : مشعل الشريف

اسم ولي الأمر ..... التوقيع .....

## Top Goal 2 خطة اثرائية لمنهج

### Unit :1 Personal Interests / Lesson:1

اسم الطالب / : ..... الصف : .....

**Watch the video and write the hobbies and personal interests the boy mentions:**



***The hobbies and personal interests that were mentioned in the video =***

.....

.....

.....

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.....

## Top Goal 2 خطة اثنائية لمنهج 2

### Unit :1 Personal Interests / Lesson:2

اسم الطالب / : ..... الصف : .....

**Watch the video and write the sentences. Put the past sentences in one column and the present sentences in the other column.**



Present Sentences	Past Sentences

Unit:1 Personal Interests / Lesson:3

اسم الطالب:..... الصف:.....

**Read the following story, then answer the questions below:**

Mona and Reem are best friends. They always ride their bikes together after school. One afternoon, Mona met a new girl, Laila, in the park. Laila had a fast red bike.

Mona said, "Reem, let's invite Laila to ride with us!"

Reem was surprised. "But we always ride together, just the two of us!"

"Don't worry," said Mona. "It will be fun with three bikes."

The next day, the three girls met in the park. They started a big race. Laila went very fast, Mona tried to catch her, and Reem laughed loudly as she pedaled hard. At the end, they all reached the finish line together.

Reem smiled. "You know what? It's even better with three friends!"

The girls cheered and shouted, "Let's race again!"

**1. What activity do Mona and Reem always do together?**

.....  
.....  
.....

**2. How did Reem feel at the end of the story?**

.....  
.....  
.....



At home, prepare **3–5 interview questions**. At school, interview one person (teacher, student, or staff).

Write the interview on your paper.

Then present it to the class.

**Examples of questions:**

1. What's your name?

.....

2. What do you do in the school?

.....

3. What's your favorite interest?

.....

4. When did you start this job?

.....

5. What do you like about your work?

.....



Unit:1 Personal Interests / Lesson:5

اسم الطالب:..... الصف:.....

**Read the story carefully. Then circle the words from today's lesson:**

On a sunny morning, the children went to the funfair. They wanted to try every ride, and they started to enjoy their time together. Laughter filled the air as the big wheel went higher and higher. Suddenly, a huge unfriendly monster came out from behind the blue gate. It looked so horrible that some children screamed, while others felt excited to see such a scary show. Then, from nowhere, an unusual blue creature with big eyes started dancing, and everyone clapped with joy. But not everything was perfect. Tom dropped his popcorn, and the ground turned messy. The tables near the café were untidy, with plates and cups everywhere. Even worse, one boy was unkind and pushed his friend to get a better view. At that moment, something funny happened—a man was very unlucky when a bird flew down and stole his sandwich! Everyone laughed so hard, and finally the children went home with big smiles, remembering their exciting day at the funfair.

***The words that were mentioned in the lesson =***

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اسم الطالب:..... الصف:.....

Imagine you are at **Qiddiya Entertainment City**. Write three sentences with Action Verbs and three sentences with State Verbs.

**Examples:**

**Action Verbs (things we do):**

I'm eating popcorn.

**State Verbs (feelings or states):**

I love Qiddiya. I like the shows.

Action Verbs	State Verbs
1-	1-
2-	2-
3-	3-
4-	4-
5-	5-
6-	6-

**New Message**

To: special.interests@kidzmedia.com

From: badr.blue@email.com

Subject: My Special Interest

Hello!

My special interest is swimming. It is a great sport and hobby. You can play in the water, learn new moves, and stay very healthy!



I started swimming four years ago. At first, I was a little afraid of water, but my coach was very kind and helped me a lot. One day, I swam across the big pool all by myself, and I felt so proud and happy!

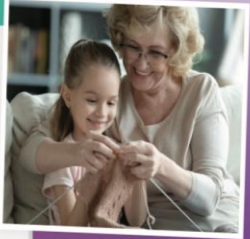


Here is an unusual result of swimming. Normally, I get tired quickly, but swimming made me strong and full of energy. It also helped me to be more confident.

I go to a swimming club every Friday. Last month, I joined a team and made many new friends. We practice together, race in the pool, and cheer for each other.

I think everyone should have a special interest because it makes life healthier and happier.

Bye!  
Badr

Send ▶

**Read the following passage. Then answer the questions:**

1. Why does Badr like swimming?

.....

.....

2. What unusual result did swimming have for Badr?

.....

.....



## خطة اثرائية لمنهج 2 Top Goal

### Unit:1 Personal Interests / Lesson:8

اسم الطالب / : ..... الصف : .....

**Watch the video, then answer the question:**

**What are the interests the girl mentioned in the video?**



***The hobbies and personal interests that were mentioned in the video =***

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.....

.....

.....

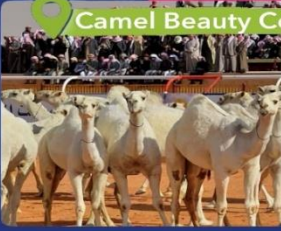
Look, read, and complete the sentences.

## Unusual Interests in Saudi Arabia

People in Saudi Arabia also have unusual interests. These are part of their culture and traditions. Do you know about these?



### Camel Beauty Contests (Mazayen Al-Ibil)



In Saudi Arabia, some people love camels so much that they join camel beauty contests. These contests are called \*Mazayen Al-Ibil\*. People take care of their camels and present them in competitions to choose the most beautiful one. It is a very special tradition that shows the importance of camels in Saudi culture.

### Falcon Training



Falcons are very important in Saudi heritage. Some people train falcons to fly high and hunt. This unusual interest needs patience and skill. Today, there are even falcon festivals where people show their birds.

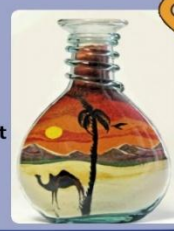
### Oud and Perfume Collecting

Some people in Saudi Arabia have a special interest in oud (a traditional wood perfume) and different kinds of fragrances. They collect bottles, mix perfumes, and make new scents. This unusual interest is loved because perfumes are part of Saudi daily life and celebrations.



Some artists in Saudi Arabia use colored sand to create amazing designs in bottles. This unusual art needs a very steady hand and creativity.

### Sand Art



1. Camel beauty contests in Saudi Arabia are called \_\_\_\_\_.
2. People take care of their \_\_\_\_\_ and show them in competitions.
3. Falcon training needs \_\_\_\_\_ and skill.
4. There are special \_\_\_\_\_ for falcons in Saudi Arabia.
5. Some people collect and mix \_\_\_\_\_ to make new scents.
6. Sand art is made with colored \_\_\_\_\_ inside bottles.

دعواتي لك بالتوفيق و النجاح و التقدم الدائم .  
معلم المادة.